

Manhattan Beach Unified School District

REPORT TO PARENTS - FOURTH GRADE

Student: John Doe
 Teacher: Teacher Name
 Stu #: 22371
 Birthdate: 01/01/2009

School: Grand View Elementary School
 Principal: Nancy Doyle
 08/21/2019 - 12/20/2019

Year: 2019-2020
 Grade: 4

EXPLANATION OF MARKS

Social & Emotional Learning/Effort Scale	Achievement
C Consistently	3 Demonstrates consistent understanding of and ability to apply grade level standards independently
O Often	2 Demonstrates partial understanding of and ability to apply grade level standards independently
S Sometimes	1 Demonstrates minimal understanding of and ability to apply grade level standards independently
R Rarely	X Area to develop

	Reporting Period	1	2	3
SOCIAL and EMOTIONAL LEARNING				
Self-Awareness				
Identify personal strengths, challenges, and growth areas				
Understand that personal actions affect others				
Recognize and/or accept personal responsibility				
Self-Management				
Show initiative and/or persistence to complete tasks independently, including classwork and homework				
Manage time and materials effectively				
Follow classroom agreements, structures, and procedures (e.g. talks at appropriate times, actively listens)				
Social-Awareness				
Understand that personal actions impact how others feel				
Recognize and/or respect differing opinions and ideas				
Understand need for social and ethical behavioral norms				
Relationship Skills				
Form and maintain positive relationship with peers				
Contribute to group tasks through appropriate words, cooperation, and compromise				
Respond/Interact respectfully & appropriately with others				

	Achievement	Effort	1	2	3
READING					
Reading: Literature					
Use text evidence to support claims and draw inferences					
Determine a theme of story/drama/poem					
Describe in depth characters/setting/events in a text					
Determine the meaning of words/phrases in context					
Explain differences between structures of literary genres					
Compare and contrast point of view from different texts					
Read and comprehend literary text at grade level					
Reading: Informational Text					
Refer explicitly to text to explain or make inferences					
Determine the main idea supported by key details					
Determine the meaning of grade 4 vocabulary in context					
Interpret charts, graphs, diagrams, etc. to understand text					
Integrate information from two texts on the same topic					
Read and comprehend informational text at grade level					
FOUNDATIONAL SKILLS					
Achievement Effort					
Know/Apply grade-level phonics and word analysis skills					
Read accurately and fluently to increase comprehension					
Use context to self correct; reread when necessary					

	Reporting Period	1	2	3
WRITING				
Achievement Effort				
Write opinion pieces on topics or texts, supporting a point of view with reasons and information				
Write informative/explanatory texts to examine a topic and convey ideas and information clearly				
Write narratives using effective technique, descriptive details, and clear event sequences				
Produce organized, clear, and coherent writing (including multiple-paragraph texts)				
Strengthen writing by planning, revising, and editing				
Use digital tools (including keyboarding) to produce writing				
Write routinely over extended time frames for a range of purposes and audiences				
Research to Build and Present Knowledge				
Conduct informational research projects				
Gather relevant information, take notes, paraphrase, categorize information, and cite resources				

	Achievement	Effort	1	2	3
SPEAKING and LISTENING					
Achievement Effort					
Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts					
Listen to build upon/respond/contribute to discussions					
Orally present on a topic in an organized manner using relevant facts and details					
Engage audiences through multimedia and effective speaking techniques (e.g. expression, pacing, gestures, projection, eye contact)					

	Achievement	Effort	1	2	3
LANGUAGE					
Achievement Effort					
Understand and use conventions of English grammar, including sentence structure, when writing or speaking					
Understand and use conventions of English capitalization, punctuation, and spelling when writing					
Vocabulary Acquisition and Use					
Determine/Clarify meaning of unknown/multiple-meaning words using context clues, word study, and references					
Demonstrate understanding of figurative language (similes/metaphors) and word relationships (antonyms/synonyms)					

		Reporting Period		
		1	2	3
MATHEMATICS	Achievement			
	Effort			
Make sense of problems and persevere in solving them				
Use appropriate tools strategically				
Clearly communicate mathematical thinking and critique reasonableness of answers				
Operations and Algebraic Thinking				
Use four operations with whole numbers to solve multi-step word problems				
Determine factors and multiples of numbers				
Generate and analyze patterns				
Number and Operations in Base Ten				
Understand place value for multi-digit whole numbers including reading, writing and rounding numbers				
Fluently add and subtract multi-digit whole numbers using standard algorithm				
Multiply and divide whole numbers using place value strategies; illustrate using equations/arrays/area models				
Number and Operations - Fractions				
Recognize and generate equivalent fractions using a fraction model				
Compare fractions with different numerators/denominators				
Decompose a fraction (e.g. $3/8 = 1/8 + 1/8 + 1/8$)				
Add and subtract fractions and mixed numbers				
Multiply a fraction by a whole number				
Use decimal notation for fractions with denominators of 10 or 100 (e.g. $0.62 = 62/100$)				
Compare two decimals to hundredths (e.g. $0.25 < 0.63$)				
Measurement and Data				
Solve problems involving measurement and its conversion				
Find the area and perimeter of rectangles				
Represent and interpret data on line plots				
Understand the formation and measurement of angles				
Geometry				
Draw and identify points, lines, line segments, rays, angles, and perpendicular and parallel lines				
Classify two-dimensional figures based on lines/angles				
Recognize a line of symmetry for a two-dimensional figure				

HISTORY-SOCIAL SCIENCE		Achievement		
		1	2	3
Effort				
Demonstrate understanding of content				

SCIENCE		Achievement		
		1	2	3
Effort				
Demonstrate understanding of content				

PHYSICAL EDUCATION				
Participate safely/cooperatively; show sportsmanship				

MUSIC				
Practice/Participate in musical activities/assignments				

VISUAL ARTS				
Participate and cooperate in visual arts activities				

ATTENDANCE			
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester: Parent conferences held in lieu of written comments for semester one.

MBUSD standards-based grade reporting system is designed to inform parents about their child's progress towards meeting specific California Common Core State Standards. In each semester, shaded boxes indicate academic standards for which achievement is not reported at that time. Reporting Period 1 communicates progress toward standards from the beginning of the school year through December. Reporting Period 3 communicates achievement of standards through the end of the school year in June. For more information on report card standards, please refer to the Reporting Resources on the MBUSD Report Card webpage at <https://goo.gl/K2GUF9> and/or the California Department of Education webpage at <https://www.cde.ca.gov/re/cc/>.

2nd Trimester: Standards for Mathematical Practice (SMP): There are eight Standards for Mathematical Practice that apply to all grade levels and conceptual categories. These practices are the foundation for mathematical thinking that develop more advanced understanding. Parents can help students develop and apply standards by asking the right questions. See SMP Parents' Guide on the MBUSD website for question examples at <https://www.mbusd.org/ourpages//curriculum/elementary%20report%20cards/Standards%20for%20Mathematical%20Practice.pdf>

- Standards for Mathematical Practice:
1. Make sense of problems and persevere in solving them.
 2. Reason abstractly and quantitatively.
 3. Construct viable arguments and critique the reasoning of others.
 4. Model with mathematics.
 5. Use appropriate tools strategically.
 6. Attend to precision. Look for and make use of structure.
 7. Look for and express regularity in repeated reasoning.

3rd Trimester: